

The North Carolina Division of Child Development & Early Education (DCDEE)
Preschool Development Grant B-5 (PDG B-5)
State-Level Family Engagement & Leadership RFA 006-PDG-2021
REVISED QUESTIONS & ANSWERS

Questions	Answers
Q1. Page 10 of the RFA states (in item 1 of the Summary of Deliverables section): the virtual conference is for an audience of “at least 200 parents and families” however on page 14 in number 4 (expertise in virtual conference hosting) it states the virtual conference is for “up to 200 participants.” Can you clarify if 200 is the minimum or the maximum anticipated in attendance?	A1. We are requesting that applicants propose a plan to host a virtual conference for an audience of at least 200 parents and family members.
Q2. Does DCDEE have a preference on which software is used to develop the online training modules (e.g., Articulate 360, Vyond) that would be housed on their Moodle?	A2. No, DCDEE does not have a preference on software used to developed online training modules. DCDEE suggests that contracting partners view the following resources for on the Moodle Platform: <ul style="list-style-type: none"> • Moodle Tool Guide for Teachers and Educators at https://moodletoolguide.net/en/. • Teacher Quick Guide at https://docs.moodle.org/311/en/Teacher_quick_guide.
Q3. Is it correct that the selected contractor would <i>design</i> and <i>develop</i> the courses (designed in consultation with the Accelerator Team)?	A3. Yes, per Section III, Item A beginning on page 8 of the document, “the contractor would develop and deliver training in collaboration with parent led organizations to prepare agencies for welcoming and supporting family leaders.” The contractor will partner with the North Carolina Partnership for Children and MomsRising to ensure the train-the-trainer design and delivery aligns with previous efforts, including the PDG B-5 Activity 3.3 Increasing Local Capacity to Improve and Promote Family Engagement and Leadership. DCDEE prefers the training design to be based on prototype trainings which are currently being developed and piloted through MomsRising. The contractor shall also “communicate with the State Family Engagement & Leadership Council’s Accelerator Team who will serve in an advisory role on designing the training model’s approach and content.”
Q4. Does DCDEE have a workforce development team that would collaborate on the final online modules beyond the support from the DCDEE Moodle TA resources and Accelerator Team?	A4. DCDEE does not have a workforce development team of this type; however, Moodle Development resources can be provided to the contractor to assist with embedding training content in the platform. The contractor will need to specify what resources are required to complete the task and those will be provided.

The North Carolina Division of Child Development & Early Education (DCDEE)
Preschool Development Grant B-5 (PDG B-5)
State-Level Family Engagement & Leadership RFA 006-PDG-2021
REVISED QUESTIONS & ANSWERS

Questions	Answers
<p>Q5. On page 13 of the RFA, it states “applicants may apply for any or all of the four components listed in Section III.” But the components in Section III are not framed as “four” components. There is an A and B with more than four deliverables total.</p> <p>Is it true that we could submit an application for just one of the deliverables, rather than both A & B listed in Section III?</p>	<p>A5. No, it is not true. The guidance on page 13 of the RFA, Section VII “Application Content & Format” item # 5 “Proposal Design, Timeline, & Strategies” states “Applicants may apply for any or all of the four components listed in Section III” is an error. Applicants should not consider this statement in developing their proposals and responses to the RFA.</p> <p>DCDEE is only accepting proposals that will address completion of both components of the “Scope of Services” described in Section III including:</p> <ul style="list-style-type: none"> A. “Develop and deliver training in collaboration with parent led organization(s) to prepare agencies for welcoming and supporting family leaders” beginning on page 7 of the document; and B. “Develop and implement a Family Leadership Virtual Conference and post-conference activities to provide family leaders opportunities to serve in a follow-up engagement opportunity” beginning on page 9 of the document.